

Learning Objective	Bloom's Taxonomy Classification	Format of Assessment	Description of Test Form	Sample Assessment Items
1	Knowledge	Pencil-and-Paper (Recognition)	Matching	Draw a line from each mouth position on the diagram to the corresponding term
2	Knowledge/Imitation	Performance	Observation (call and response) with rating scale	Accurately repeat the speech sound
3	Comprehension	Pencil-and-Paper (Recognition)	Fill in the blank	Identify which vowel sounds combine to create each dipthong (e.g., a + e = ai)
4	Knowledge/Imitation	Performance	Observation (call and response) with rating scale	Accurately repeat each verse of the alphabet song
5	Analysis	Performance	Observation with rating scale	Distinguish between light/strong (guṇa/vṛddhi) when speaking each vowel sound
6	Analysis	Performance	Observation with rating scale	Distinguish between unaspirated and aspirated when speaking each consonant sound
7	Analysis	Performance	Observation with rating scale	Distinguish between hard/soft and unvoiced/voiced when speaking each consonant sound
8	Knowledge/Imitation	Performance	Observation (call and response and sing together) with rating scale	Repeat parts of Sanskrit alphabet song, and then sing entire song together with class

The **Traditional Unit** is shown above, and the **Blended Unit** is shown at right.

Learning Objective	Bloom's Taxonomy Classification	Format of Assessment	Description of Test Form	Sample Assessment Items
1	Knowledge	Online (Recognition)	Matching	Label each mouth position on the interactive diagram from a dropdown menu of terms
2	Knowledge/Imitation	Performance	Self-recording and in-class observation with rating scale	Accurately repeat the speech sound
3	Comprehension	Online (Recognition)	Interactive form with immediate corrective feedback	Identify which vowel sounds combine to create each dipthong (e.g., a + e = ai)
4	Knowledge/Imitation	Performance	Self-recording and in-class observation with rating scale	Accurately repeat each verse of the alphabet song
5	Analysis	Performance	Self-recording and in-class observation with rating scale	Distinguish between light/strong (guṇa/vṛddhi) when speaking each vowel sound
6	Analysis	Performance	Self-recording and in-class observation with rating scale	Distinguish between unaspirated and aspirated when speaking each consonant sound
7	Analysis	Performance	Self-recording and in-class observation with rating scale	Distinguish between hard/soft and unvoiced/voiced when speaking each consonant sound
8	Knowledge/Imitation	Performance	Self-recording and in-class observation with rating scale	Repeat parts of Sanskrit alphabet song, record them individually, and then sing entire song together with class and record it individually